

# Serving Young Adults on Probation/Parole: The Role of Juvenile Justice Probation/Parole in Reentry

2022 Second Chance Month

April 11, 2022

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AIR delivers TA for a subset of Second Chance Act grantees through the Corrections & Community Engagement Technical Assistance Center (CCETAC).



# Second Chance Month – April 2022

Help **individuals, communities, and agencies** across the country recognize the importance of reentry and their role in **building second chances**





# Track News and Updates on Social Media

**#ReentryMatters**

**#SecondChanceMonth**

**#SecondChanceMonth22**



# Presenters

- Simon Gonsoulin, Project Director, CCETAC, American Institutes for Research
- Kevin Shepherd, Program Manager, Council of Juvenile Justice Administrators (CJJA)
- Felice Upton, Juvenile Rehabilitation Assistant Secretary, Washington State Department of Children, Youth, and Families (DCYF)
- Lisa McAllister, Office Chief, Reentry and Transition, Washington State DCYF
- Brian Lovins, Principal, Justice System Partners

# Welcome and Overview

**Kevin Shepherd**  
Program Manager  
CJJA



# Juvenile Justice Administrators' Perceptions of the Programming Needs for Older Youth

- Transition planning and reentry services
- Developing youth voice/leadership skills
- Housing and supportive housing
- Independent living services
- Educational and vocational services
  - Job readiness/placement
- Postsecondary education
  - College and career readiness
  - Apprenticeships
- Vocational rehabilitation
- Physical health/wellness
  - Sexual health/LGBTQ
  - Reproductive health
- Family involvement/parenting
- Mentorship/life coaching
- Mental health/substance use



# Juvenile Rehabilitation Overview

**Felice Upton**

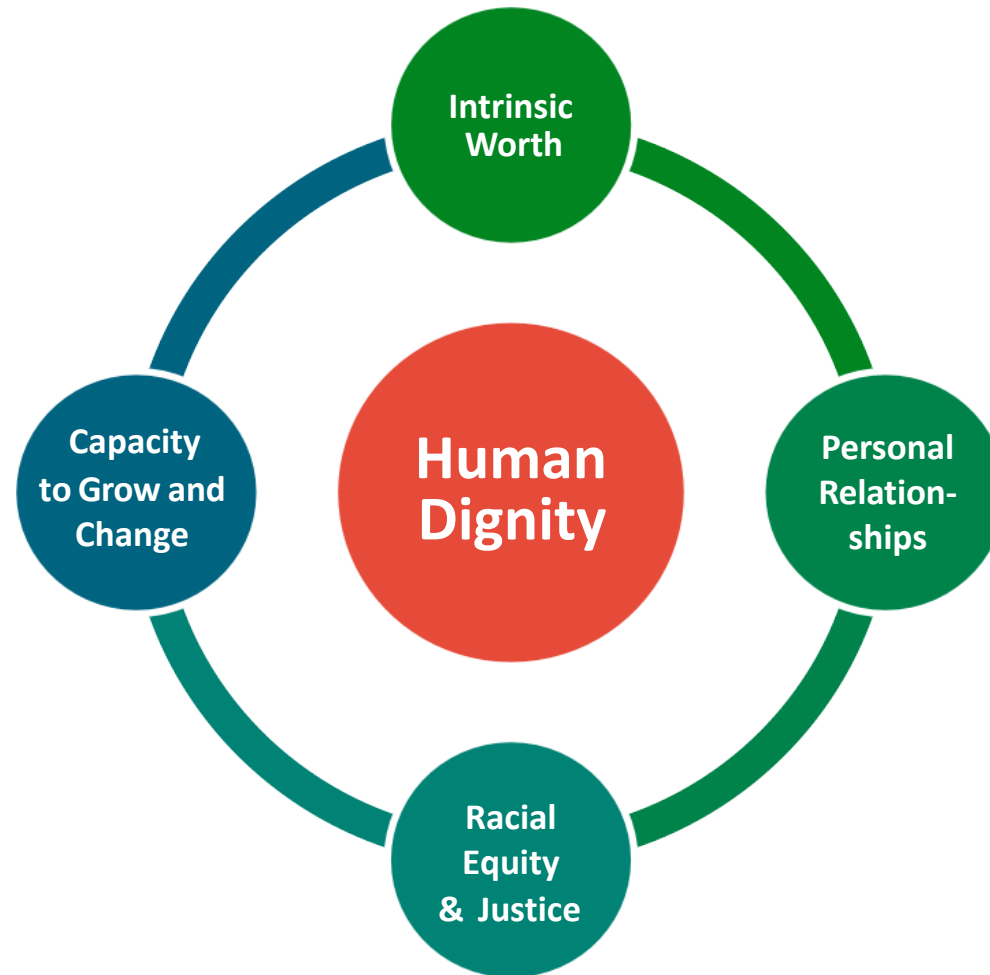
**Juvenile Rehabilitation Assistant Secretary**

**Department of Children, Youth, and Families (DCYF)**

**[felice.upton@dcyf.wa.gov](mailto:felice.upton@dcyf.wa.gov)**



# Juvenile Rehabilitation's Vision for Young People





# ENSURING SUCCESSFUL REENTRY

Family/Living Arrangements | Health/Safety | Education | Employment/Vocation | Substance Use | Leisure/Recreation | Peer Groups/Supports | Legal Needs/Requirements



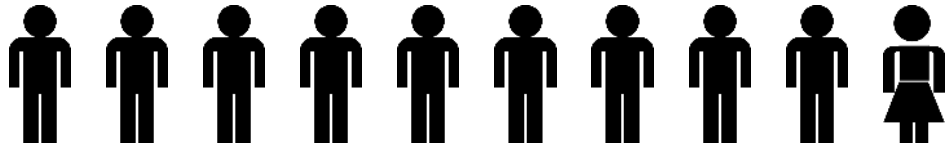


# Recent Legislative Changes and Investments

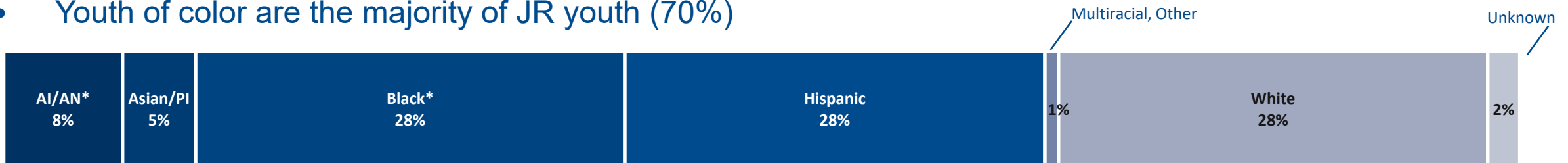
- **JR to 25—(SB6160 2018) and (HB1646 2019)**
  - ❑ Moved young people from DOC to JR who qualified, expanded age to 25
  - ❑ Investments in postsecondary and vocational programs
- **Less restrictive care (HB1186 2021)**
  - ❑ Community transition services—Serving part of sentence on EM in home/community
  - ❑ Community facility investments
  - ❑ Expand reentry aftercare support for all young people
  - ❑ Revamp risk/needs and actuarial assessments
- **MH and SUD interventions (2021)**
  - ❑ Increased investment
- **Institutional education (HB1295)**
  - ❑ Dropout reengagement examination
  - ❑ Professional development for IE staff
  - ❑ OSPI to modify or establish IE requirements
  - ❑ Develop recommendations of a reformed and funded IE program
- **Solitary confinement (2020)**
  - ❑ Increased focus and requirements
  - ❑ Limited room confinement and isolation only

# Current Residential Population

- Nine of 10 JR youth are male (92%)



- Youth of color are the majority of JR youth (70%)



\*American Indian/Alaska Native (AI/AN) - Multiracial and Black — Multiracial categories have been combined with AI/AN and Black respectively, according to the [WSRDAC M standard](#).

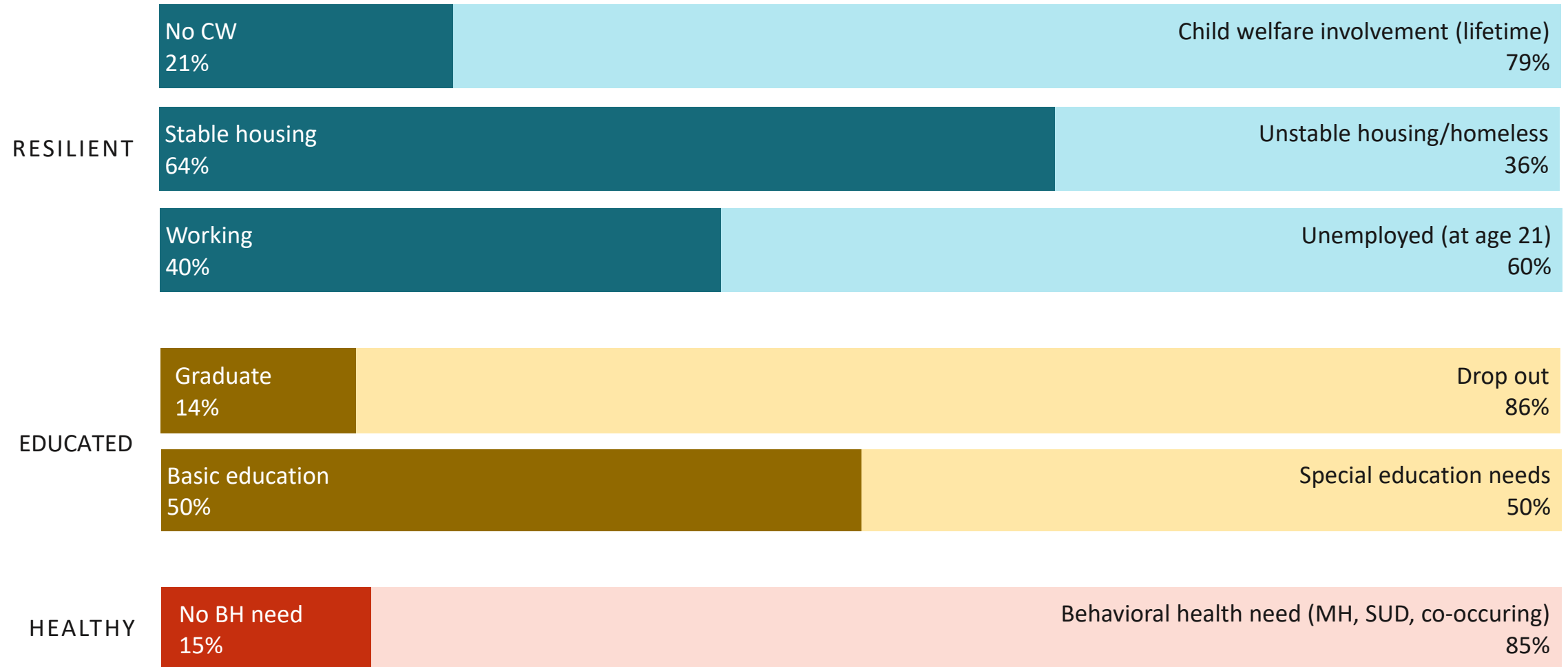
- 72% of JR Youth are age 18 or older; 61% are age 18–21

Current Age:



Due to rounding, age categories do not sum to 100%.

# Young People in JR Experience Many Complex Barriers



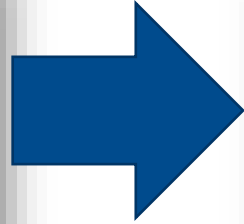
# JR Service Delivery System

Residential care: 852 youth served (FY2020)  
Average length of stay: 391 days (FY2020)



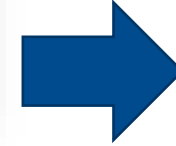
## Institutions

Echo Glen Children's Center (Snoqualmie)  
Green Hill School (Chehalis)  
Naselle Youth Camp (Naselle)



## Community Facilities

Located in Kirkland, Lakewood, Olympia, E.  
Wenatchee, Ephrata, Kittitas, Yakima, Richland



## Parole Aftercare 48%

Average Length for Parole: 4–6 months  
Sex Offender Parole: 24–36 months



## *Coming soon* Community Transition Services

Young person serves portion  
of sentence in home  
community

**434 young people released in FY20**

Source: OIAA FY 2020

# Providing Rehabilitation: Overarching Components



**DCYF Strategic Priority:** Create successful transitions into adulthood for youth and young adults in our care.

# Reentry Planning Begins at Intake

- Family support
- Reentry team meetings
- Youth and family surveys
- Family engagement training
- Community support (in-reach)
- Support from community and faith-based organizations



# Reentry Areas to Support Successful Transitions

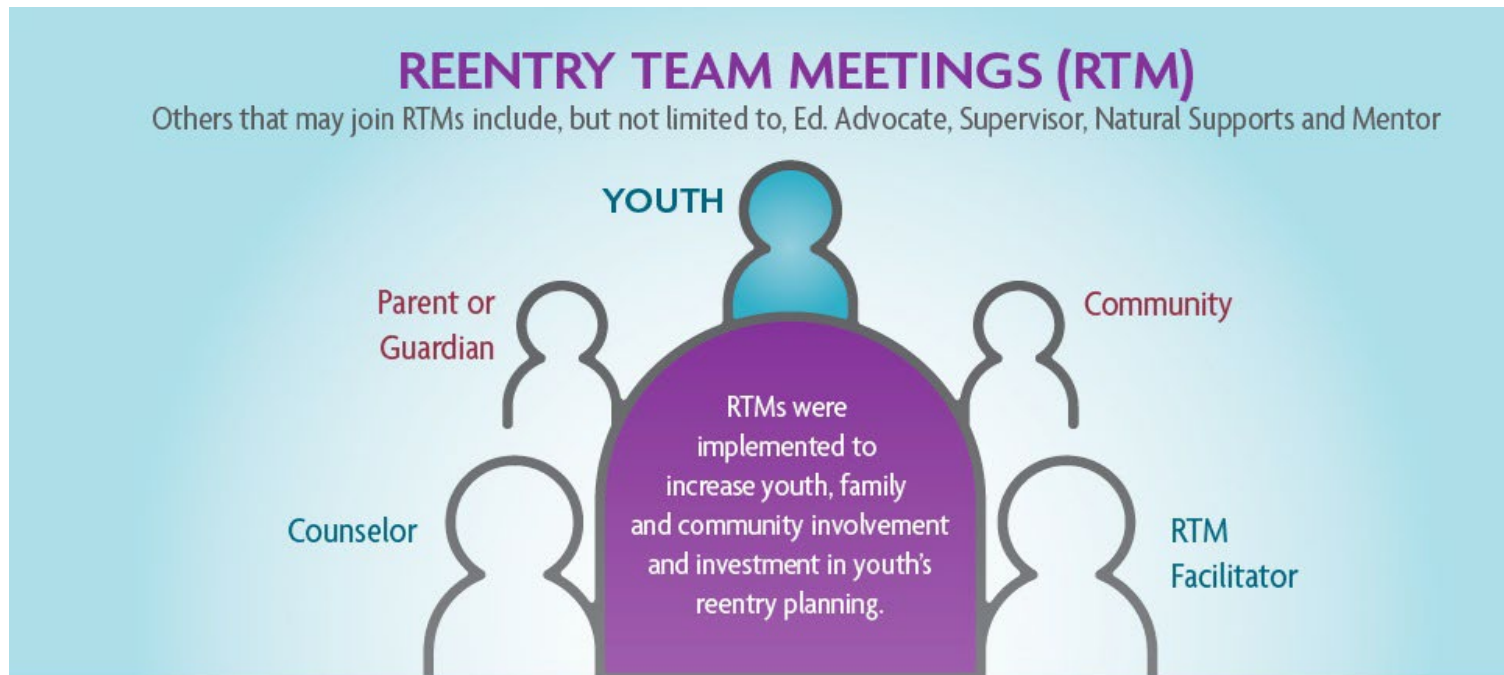
<p><b>Housing and transitions</b></p> <ul style="list-style-type: none"> <li>• Housing access</li> <li>• Independent living</li> <li>• Warm handoff</li> <li>• Community links</li> </ul>	<p><b>Education and school</b></p> <ul style="list-style-type: none"> <li>• Navigators</li> <li>• Postsecondary</li> <li>• Special education</li> <li>• Tutoring</li> </ul>	<p><b>Vocation and work</b></p> <ul style="list-style-type: none"> <li>• Vocational education</li> <li>• Certifications</li> <li>• Career development</li> <li>• Work-based learning</li> <li>• Internships</li> <li>• Job placements</li> </ul>	<p><b>Wellness</b></p> <ul style="list-style-type: none"> <li>• Mentorship</li> <li>• Cultural connection</li> <li>• Faith-based supports</li> <li>• Civic engagement</li> <li>• Financial literacy</li> <li>• Recreation</li> </ul>
<p><b>Safety and violence prevention</b></p> <ul style="list-style-type: none"> <li>• Suicide/self-harm</li> <li>• Domestic violence</li> <li>• Commercial sexual exploitation of children</li> </ul>	<p><b>Physical health</b></p> <ul style="list-style-type: none"> <li>• Access to medical insurance</li> <li>• Health education</li> <li>• Sexual health</li> <li>• Physical activity</li> </ul>	<p><b>Mental/behavioral health</b></p> <ul style="list-style-type: none"> <li>• Trauma treatment</li> <li>• Substance use treatment</li> <li>• YSO treatment</li> <li>• Neurodiversity supports</li> </ul>	<p><b>Family support</b></p> <ul style="list-style-type: none"> <li>• Generational poverty</li> <li>• Geographical justice</li> <li>• Economic supports</li> <li>• Pregnant/parenting services</li> <li>• Family resources</li> </ul>



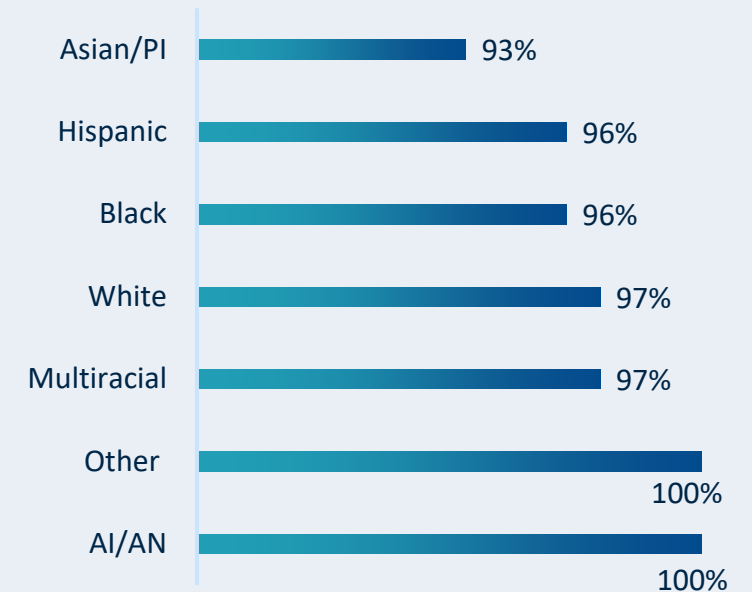
# Reentry Team Meetings

## Topics of Focus

- Health and Safety
- Family/Living Arrangements
- Education
- Leisure/Recreation
- Substance Use
- Employment/Vocation
- Peer Groups/Friends
- Legal Needs and Requirements

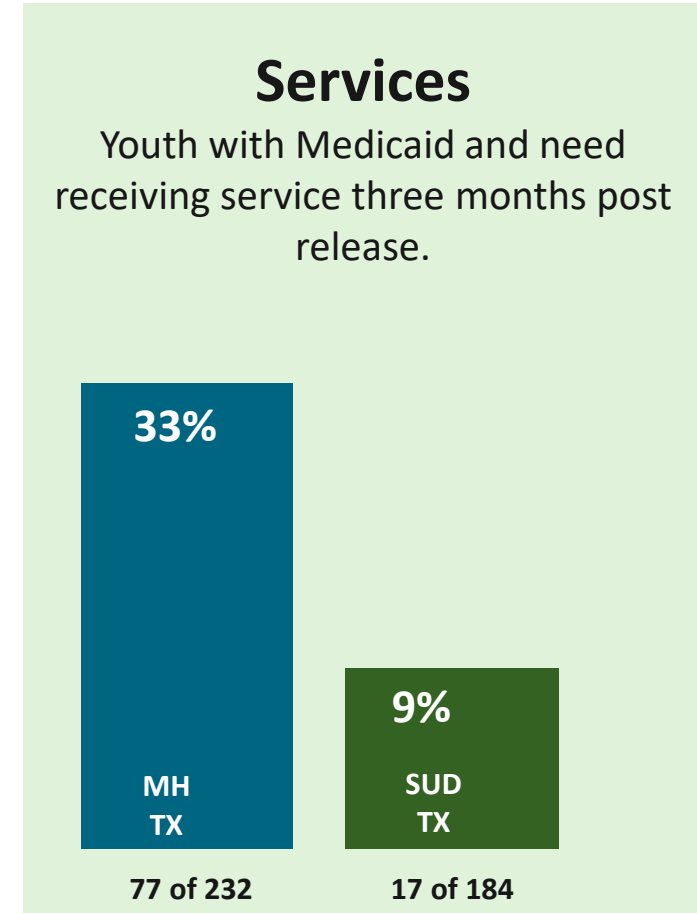
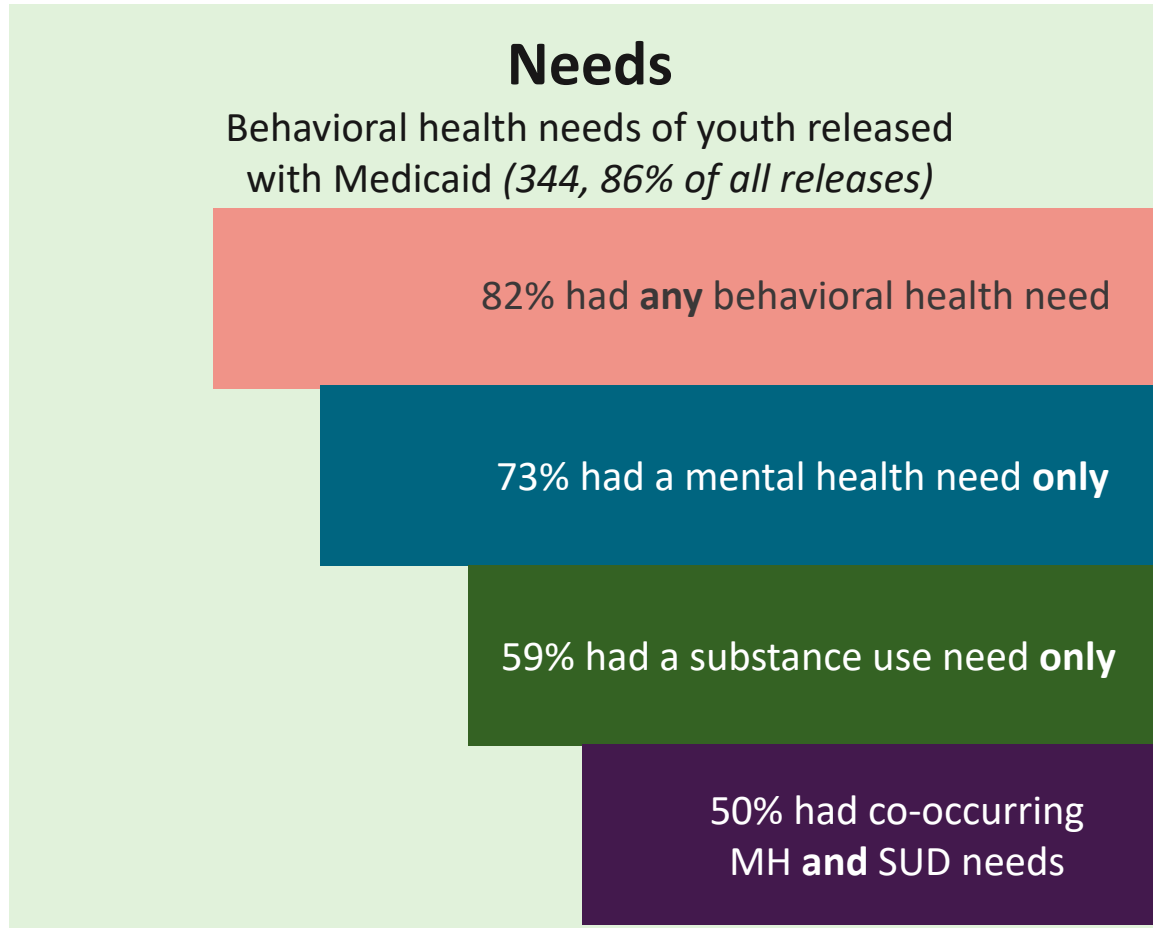


## RELEASE REENTRY TEAM MEETINGS ACHIEVED FY2020



*Percentage of Release RTM's attended by youth and family broken out by youth Race/ethnicity.*

# Medicaid Coverage and Behavioral Health 2019





## Lisa McAllister, MA

Office Chief, Reentry and Transition

Community, Reentry and Parole Programs,  
Juvenile Rehabilitation

Washington State Department of Children, Youth & Families

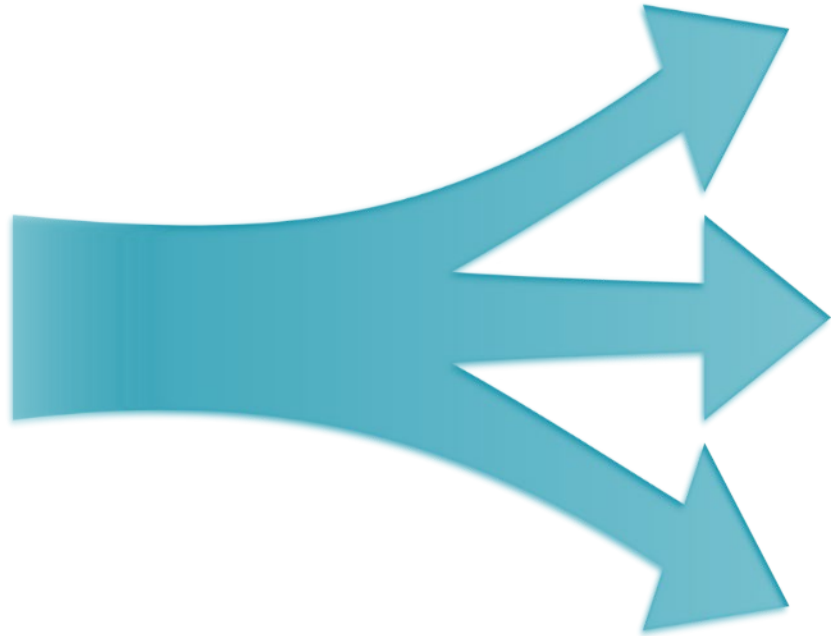
[Lisa.mcallister@dcyf.wa.gov](mailto:Lisa.mcallister@dcyf.wa.gov)

# Governors Executive Order 16-05

Building safe and strong communities through successful reentry:

- Requires Department of Corrections and Juvenile Rehabilitation to build a reentry-focused orientation program for every individual who enters or exits a correctional facility.
- Includes all people leaving with essential documents to include certificates of completion, medical information, voter registration forms, and other relevant documents.
- Requires state agencies to work together to address:
  - ❑ Department of Licensing—State IDs
  - ❑ Department of Social and Health Services—Prescreen process for federal and state benefits
  - ❑ Employment Security Department—Statewide Work Source system for DOC and JR to input employment and training system
  - ❑ State Board of Community and Technical Colleges—Postsecondary and apprenticeship pathways
  - ❑ Apprenticeship Workgroup
  - ❑ State Apprenticeship and Training Council—Apprenticeship and preapprenticeships
  - ❑ Cybersecurity Office—Secure internet
  - ❑ Health Care Authority—Suspend and “unsuspend” Medicaid benefits

# Guided Pathways to Launching Young People Successfully



## Education

- High school completion
- Postsecondary degrees and certificates

## Vocational Certifications

- Apprenticeship preparation
- Vocational programs
- Industry-recognized certifications

## Employment

- Work-based learning
- Stipends
- Employment in the community

# Education Pathways

## K–12 to College



- Educational programs and services for students 12–21
- Partnerships with local school districts and Office of Superintendent of Public Instruction (OSPI)
- Recent Legislative Workgroup
- Assess JR's education needs
- HB1295 Institution Education

## College Education



- National Consultation–VERA
- Establish guided pathways
- College partnerships–Willingness to work with JR
- Framework development
- Leverage state and federal funding (Pell)
- Create agreements and policies
- Access to college via securebooks and online learning

## Vocational Programs



- Explore/expand menu based on earning potential, job market
- Partnerships with community
  - Personal fitness training
  - Cosmetology program
  - Introduction to the trades
  - Manufacturing Academy pre-apprenticeship
  - Construction pre-apprenticeship

# Employment Pathways

## Job Readiness Training



### MyJOB (My Journey Out Beyond)

- Education and employment training Research-based program
- Job readiness training
- Career exploration
- Work-based learning experiences
- Resume
- Interview skills/practice
- Speaker events
- Connection to work source—WIOA

## Jobs and Career



### Gaining Work Experience

- Employment outcomes
- Collaborate with WA workforce professionals (ESDs and WDCs)
- Employment specialists working in the Community Regional Offices
- Business partnerships emerging
  - Maritime
  - Sound Transit
  - Mod Pizza
  - Trades and Manufacturing



# Electronic Access to Education and Reentry Resources

## Securebooks



- All JR students have access to an approved securebook for education and treatment
- 1:1 ratio
- 475 laptops across JR continuum
- Consultation—World Possible
- DCYF-dedicated IT person for desktop support
- Training staff
- Training youth
- Policy development
- Troubleshooting

## Secure Internet



- Requirements analysis and design
- Procurement
- Infrastructure, wiring, and installation
- Layered approach
  - Level 1—No internet/no network
  - Level 2—No internet/offline network
  - Level 3—Internet/online network
- “Allowed” list approach
- DCYF-dedicated IT person for network support
- Implementation
- Staff training

# Additional JR to 25 Services

## Happening now:

- State IDs and SS cards (agreement with DOL)
- Transformational mentoring—Credible messengers
- Peer-to-peer mentoring—Just starting
- Specialized treatment
- Canine connections (dog program)
- Driver license (by special approval)

## Being Implemented:

- Independent living skills
- Parenting programs



Brian K Lovins  
Principal  
Justice System Partners







Assessment



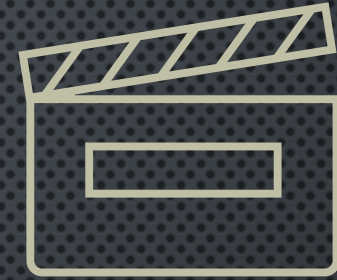
Effective interventions



Programs and curricula  
that are evidence-based



WE HAVE **CHANGED** WHAT WE DO



JUST NOT **WHY** AND **HOW** WE DO IT











1. You will obey all laws (Federal, State, and Local) and will report immediately to your Probation Officer if arrested or questioned by a law enforcement officer.
2. You will attend school daily, be on time, and obey all school regulations.
3. You will report for probation appointments as directed, being prompt to all such appointments. If, for any excusable reason, you are unable to report for an appointment, it is your responsibility to call your Probation Officer.
4. The use, possession or sale of alcohol or drugs of abuse is strictly forbidden unless prescribed by a licensed physician. You will submit to random urine screens and/or breathalyzer tests at the request of your Probation Officer. You will not be present where illegal drugs are used. Positive urine screens will result in a \$5.00 fee. **You must produce a clean urine screen to be successfully terminated from probation.**
5. You shall not own or possess any deadly weapon or dangerous ordinance, as defined by the Ohio Revised Code.
6. You will not leave or remain away from your home without the permission of your parents. Your parents must have knowledge of your whereabouts at all times.
7. You will obey your parent(s), guardian(s), school teachers, school authorities, law enforcement officers and Probation Officer and will treat, answer and address them with respect at all times. Should you be incarcerated at the Wood County Juvenile Detention Center, you will follow their Resident Rules of Conduct.
8. The maximum curfew hours are \_\_\_\_ **p.m.** until **6:00 a.m.**, Sunday through Thursday, and \_\_\_\_ **p.m.** until **6:00 a.m.** Friday and Saturday. Exceptions to these hours are when you are physically with your parent or guardian, or with the special permission of your Probation Officer. Your parents can establish curfew hours earlier than the Court, but not later.
9. You will submit your person and/or property to search and seizure by a Probation Officer, with probable cause, with or without a search warrant, at any time.
10. You will not leave the State of Ohio without the permission of your Probation Officer.
11. Any involvement with gang activity is strictly forbidden. This includes the wearing of colors or hats associated with gangs, writing or displaying graffiti, using gang signs, and associating with gang members.
12. You will abide by the advice of your Probation Officer and any other special conditions as established by the Court and/or your Probation Officer.

# CONDITIONS OF SUPERVISION



# CASE/SUPERVISION PLANS

GOAL

OBJECTIVE

TECHNIQUE

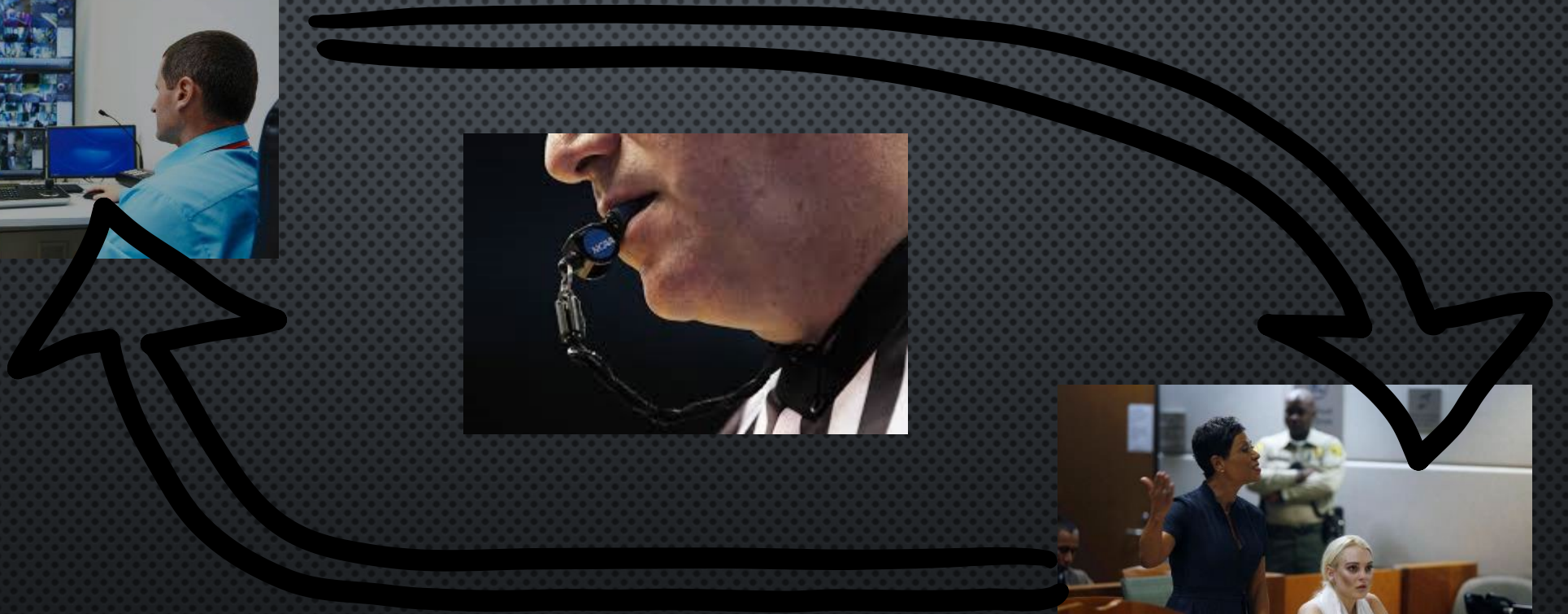
**S** pecific  
**M** easurable  
**A** ttainable  
**R** ealistic  
**T** ime-based

LINEAR PROCESS OF CHANGE





# BASIC ROLE OF THE PROBATION OFFICER







MOVED CLOSER  
TO LAW  
ENFORCEMENT  
VERSUS CHANGE  
AGENT



Google search—  
juvenile probation officer



# AVOIDING FAILURE

and

REDUCING  
RECIDIVISM

LOWERING  
RISK

# RISK REDUCTION



The very next day, a youth placed on supervision is expected to be compliant



TIME TO **RETHINK** NOT JUST  
WHAT WE DO, BUT WHY AND  
HOW WE DO IT



# CORE VALUES

JUSTICE-INVOLVED YOUTH CAN CHANGE

JUSTICE-INVOLVED YOUTH DESERVE RESPECT AND DIGNITY

JUSTICE-INVOLVED YOUTH ARE TRYING THEIR BEST

JUSTICE-INVOLVED YOUTH CAN GROW UNDER THE RIGHT CONDITIONS

JUSTICE-INVOLVED YOUTH HAVE INHERENT WORTH AND VALUE

JUSTICE-INVOLVED YOUTH ARE HUMAN BEINGS WITH STRENGTHS, BARRIERS, NEEDS, AND HISTORY WHO LIVE IN THE CONTEXT OF A FAMILY, COMMUNITY, CULTURE, SOCIETY, SYSTEM AND THEREFORE NEED A UNIQUE PATH TO CHANGE









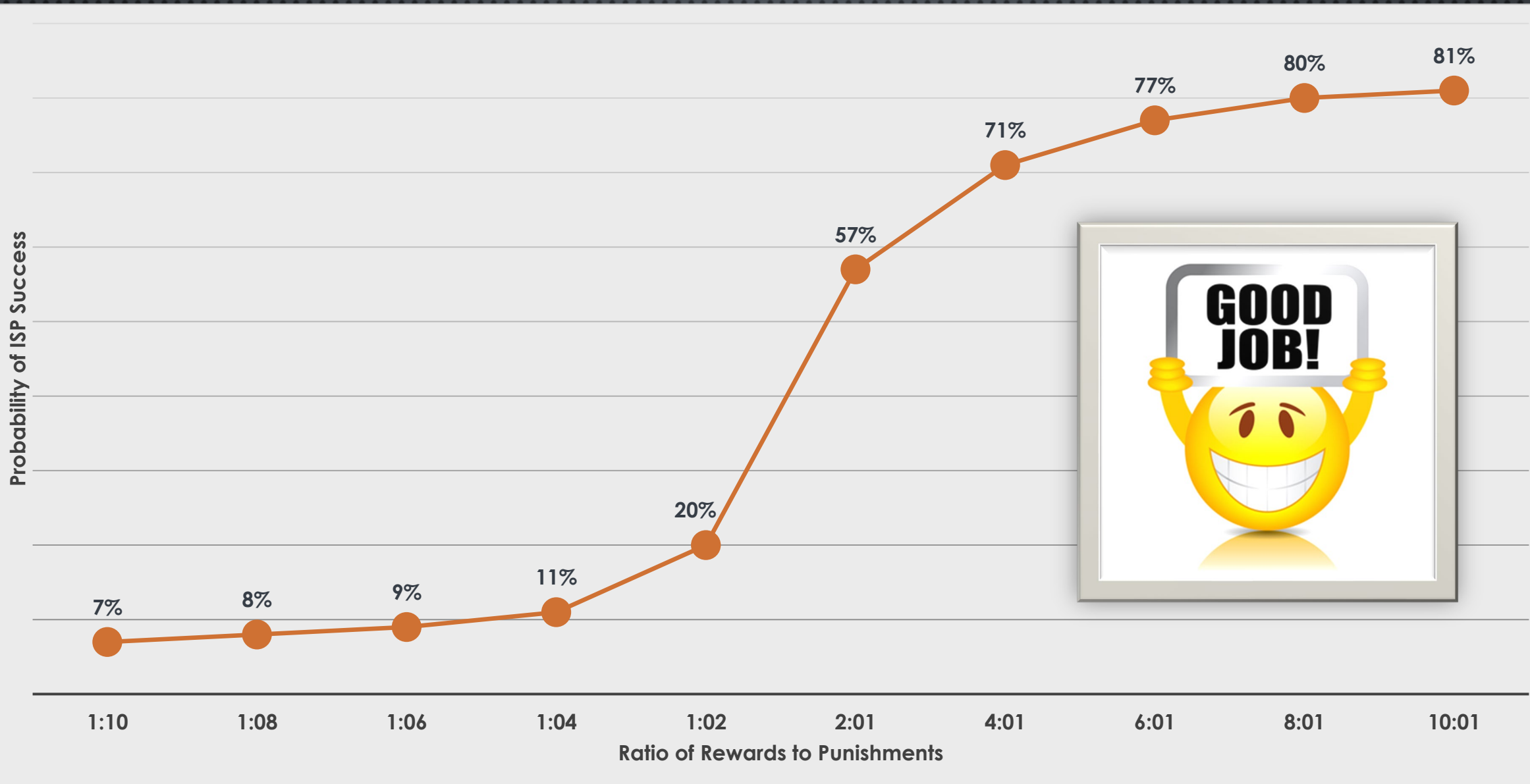


**HOPE**



**SKILLS**

The word "SKILLS" is rendered in a bold, gold-colored, sans-serif font. The letters are three-dimensional with a slight shadow. A white checkmark is superimposed over the lowercase 'i', extending from the top of the 'i' and curving upwards and to the right, ending above the 'S'.



Widahl, E. J., Garland, B. Culhane, S. E., and McCarty, W.P. (2011). Utilizing Behavioral Interventions to Improve Supervision Outcomes in Community-Based Corrections. *Criminal Justice and Behavior*, 38 (4).





# WHAT DO REFEREES DO?





... COACHES?



# PROBATION OFFICERS (AND MANAGEMENT) AS A COACH

## COMMUNITY SUPERVISION OFFICERS

- BELIEVE THAT (ALL) INDIVIDUALS CAN CHANGE
- DEVELOP A PLAY BOOK THAT IS DESIGNED TO HELP PLAYERS (CLIENTS) IMPROVE
- RECOGNIZE THAT THE INDIVIDUAL ON SUPERVISION IS A HUMAN BEING WITH STRENGTHS, BARRIERS, NEEDS, CULTURE, AND SYSTEMS
- CHALLENGE OURSELVES TO BE GREAT AND TO DO GREAT THINGS
- OWN THE LOSSES, DON'T SHY AWAY
- ADJUST ON THE FLY



# COMMUNITY CORRECTIONS AGENCIES AS GENERAL MANAGERS

## AGENCY CHARACTERISTICS THAT SUPPORT COACHES

- SUPPORT WINNING (FOCUS ON OUTCOMES)
- LEARNING ENVIRONMENT AND EXPECT FAILURES
- ENCOURAGE STAFF TO DEVELOP SMALL, INNOVATIVE WAYS TO SUPPORT CLIENT AND AGENCY CHANGE
- FOCUS ON COMPETENCE FIDELITY VERSUS OPERATIONAL ASSURANCE (MATHEWS, 2017)
- REINFORCE STAFF FOR IMPROVING SUCCESS
- CLEAR AND CONSISTENT EXPECTATIONS
- TRUST THE COACHES AND THE PLAYERS
- HAVE A CLEAR MISSION
- INTEGRATE VALUES INTO POLICIES
- AVOID RISK REDUCTION STRATEGIES AND FOCUS ON BEHAVIORAL CHANGE
- CREATE AN ENVIRONMENT WHERE EMPLOYEES ARE VALUED



# RETHINKING JUVENILE JUSTICE

- COACHES OVER REFEREES
- LEARNING ENVIRONMENT
- CONDITIONS OF SUPERVISION
- POLICIES AND PROCEDURES
- ORGANIZATIONAL STRUCTURE
- DATA AND OUTCOMES
- PERSONNEL AND EVALUATIONS
- ENVIRONMENT DESIGNED FOR CHANGE
- IMPLEMENTATION STRATEGIES

# Q & A

# Resources



# Determining Needed Programs, Services, and Opportunities for Older Youth

- Educational/vocational services
- Mental health/substance use disorder services
- Housing
- Family involvement/parenting

Chester, L. & Schiraldi, V. (2016). Public Safety and Emerging Adults in Connecticut: Providing Effective and Developmentally Appropriate Responses for Youth Under Age 21. [https://www.hks.harvard.edu/sites/default/files/centers/wiener/programs/pcj/files/public\\_safety\\_and\\_emerging\\_adults\\_in\\_connecticut.pdf](https://www.hks.harvard.edu/sites/default/files/centers/wiener/programs/pcj/files/public_safety_and_emerging_adults_in_connecticut.pdf)

# Educational and Vocational Services

- Title I, Part D Program of the Elementary and Secondary Education Act (ESEA)
- Individuals with Disabilities Education Act Topic Areas: Secondary Transition
- Workforce Innovation and Opportunity Act (WIOA) Youth Program
- CareerOne Stop—Find Local Help Resources Including WIOA
- State Independent Living and Education and Training Voucher (ETV) Coordinators
- State Vocational Rehabilitation Agencies

# Mental Health/Substance Use Services

- [Dial 211 for Essential Community Services](#)
- [U.S. Department of Health and Human Services Office of Disease Prevention and Health Promotion State Health and Human Services](#)
- [Substance Abuse and Mental Health Services Administration \(SAMHSA\) Behavioral Health Treatment Services Locator](#)
- [National Center for Youth Opportunity and Justice](#)

# Housing Resources

- [Dial 211 for Essential Community Services](#)
- [Child Welfare State Independent Living and Education and Training Voucher \(ETV\) Coordinators](#)
- [Family and Youth Services Bureau \(FYSB\) – Runaway and Homeless Youth Programs](#)
- [Interactive Map Grantees of the FYSB](#)
- [National Clearing House on Homeless Youth & Families](#)
- [HUD Find Your Local Public Housing Agency](#)

# Family Involvement/Parenting

- [Model Programs Guide Literature Review: \*Family Engagement in Juvenile Justice\*](#)
- [Justice Center, The Council of State Governments \*Juvenile Justice Research-to-Practice Implementation Resources: Family Engagement and Involvement\*](#)
- [Model Programs Guide—Parents/Family](#)



# Other Key Activities and Related Resources

- Selective Service Registration
- Identification Card and/or Driver's License Obtainment

# Thank you!

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